



**BOROUGHBRIDGE**

Primary School & Nursery

*Making A Difference*

**DAFFODIL CLASS – YEAR 4**



**Drop off and Collection Times**

Drop off at 8.45am and collect at 3.20pm

**Lunch**

Lunch is at 12pm until 1pm.

**Routine/Timetable**

Monday	PE - bring PE Kit
Tuesday	PE - bring PE Kit
Wednesday	
Thursday	
Friday	Spelling test/Homework handed out

**What your child needs to bring to class**

- Bookbags
- Homework diaries with their Reading Planner
- Homework books
- Reading books
- PE kit
- Water bottle
- Outdoor shoes for playtime
- Sunhat in the summer months

- A waterproof coat for the cold months
- Please ensure that all items are clearly named.**

### **Keeping you informed**

- We will hold two face to face parent meetings every year (one in the Autumn Term and another in the Spring/Summer Term)
- We send out annual school reports in July.
- Key information specific to your child will be sent via ParentPay messages (via Email) or through their class teacher via email.
- Weekly school newsletters and half termly class newsletters will be sent out electronically and are available to view on the school website.
- Noticeboards are updated with whole school information as often as possible.
- Please [contact the office](#) for all general enquiries.
- Staff will be available at drop off and pick up times should any quick messages need to be passed on.
- If you have a more specific query relating to your child, please write a note in your child's homework diary or email the class teacher.

### **Curriculum**

Phonics	We continue to support children with No Nonsense Spelling.
Reading	We read in groups for guided reading where the children read books appropriate to their ability. They read independently and with support if needed and discuss the text.
Writing	We use techniques from The Write Stuff to promote independent creative writing. We experiment with different sentence types verbally and writing them down.
Maths	We use White Rose Maths and supplement this to support the curriculum. We use TT Rockstars to practice times tables.
Other subjects	We have long term plans in place which delivers an ambitious curriculum for the children. We ensure these are exciting and build up on what the children already know and are ready for what they need to know next.

[Please see our website for further details about the curriculum that we follow and to see our Long Term Plans.](#)

### **How we monitor children's progress**

Children's progress is monitored throughout lessons and we use a 'keep up, not catch up' approach to learning, ensuring every child is given the appropriate support to reach their full potential in class. Marking children's work will inform next steps and future planning and notes are made regarding progress.

Each term children complete assessments for Writing, Reading and Maths. These assessments are then used to inform planning the next steps for each individual child. They also highlight which pupils need specific interventions to support their learning.

Subject leaders will complete data analysis, book trawls and pupil voice activities to monitor progress.

## **How you can help your child at home**

Communication between home and school is an important part of a pupil's education. Research shows that when parents/carers support their child at home their academic achievement is significantly enhanced.

Ways that you can support your child at home could be listen to your child read, helping with homework, encourage to learn / practice timetables and spending quality time developing oracy through conversation.

Reading enables children to learn facts about the world they live in and opens them up to different ideas, stories and opportunities. It helps them in all aspects of the curriculum and research shows children that read for pleasure achieve more academically. Listening to your child read a few nights a week and asking them questions about what they are reading can make a big difference in their reading ability and their of love for reading. Letting your child listen to you read exposes them to new vocabulary and letting them listen to your expression can also increase their love of reading.

Times tables – Children are expected to know all times tables up to 12x12 by the end of Year 4. Children have logins for Times Table Rockstars which is a fun and engaging way children can improve their fluency of times table recall.

We hope that you and your child will enjoy a happy and fulfilling time with us. We aim to provide a challenging and stimulating environment, in which children can become motivated, independent learners, who value the contribution of themselves and others. We look forward to working with you to ensure that your child's education has the best possible foundations.

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