



BOROUGHBRIDGE

Primary School & Nursery

Making A Difference

BLUEBELL CLASS – YEAR 1



Drop off and Collection Times:

Drop off at the KS2 Playground at 8.45am. Pick up from the KS1 Playground at 3.15pm.

Lunch:

Lunch is at 11.50am and after eating lunch the children will play outside until 1pm.

What makes Bluebell class special?

Bluebell class offers the perfect space for children to begin their Key Stage 1 journey. We have a lovely spacious classroom with different areas of provision throughout, including construction, mark making and role play areas. Children are encouraged to curl up in the tent with a book and read under the hanging leaves and butterflies that are above. The classroom has a large carpet area for lots of circle times and group learning. There is also the quad and nature garden just across the corridor where we can continue our learning outside.

Routine/Timetable

Every morning we do Maths, Phonics and English, with foundation subjects usually taught in the afternoon. PE is on a Monday and Friday.

Monday	PE Day Bring PE Kit.
Tuesday	Completed Homework
Wednesday	
Thursday	
Friday	PE – bring PE Kit

	Homework sent home. Reading book change day.
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Please ensure that your child's reading diary is in their bag every day.

What your child needs to bring to class

- Bookbags
- Reading diary
- Homework books
- Reading book on a Friday to change
- PE kit
- Water bottle -
- When the weather is wet children may wish to bring a pair of wellies.
- Sunhat in the summer months
- A waterproof coat for the cold months

Please ensure that all items are clearly named with either a label or permanent pen.

Keeping you informed

- We will hold two face to face parent meetings every year (one in the Autumn Term and another in the Spring/Summer Term)
- We send out annual school reports in July.
- Key information specific to your child will be sent via ParentPay messages (via Email) or through their class teacher via email.
- Weekly school newsletters and half termly class newsletters will be sent out electronically and are available to view on the school website.
- Noticeboards are updated with whole school information as often as possible.
- Please [contact the office](#) for all general enquiries.
- Staff will be available at drop off and pick up times should any quick messages need to be passed on.
- If you have a more specific query relating to your child, please write a note in your child's homework diary or email the class teacher. The class teacher will respond as soon as possible during their working hours.

Curriculum

Phonics	We continue to support children needing phonics with Little Wandle.
Reading	Children take part in a three part read in small groups with an adult. The reads will focus on decoding, prosody and comprehension.
Writing	We use techniques from The Write Stuff to promote independent creative writing. We experiment with different sentence types verbally and writing them down.
Maths	We use White Rose Maths and supplement this to support the curriculum. We use a small range of concrete resources to calculate numbers to 100. We use NCETM 'Mastering Number' approach to secure firm foundation in the development of good number sense.
Other subjects	We have long term plans in place which delivers an ambitious curriculum for the children. We ensure these are exciting and build up on what the children already know and are ready for what they need to know next.

[Please see our website for further details about the curriculum that we follow and to see our Long Term Plans.](#)

The topics learnt in Bluebell class cover all areas of the National Curriculum. To give just a few examples of what we cover, within History lessons we look at significant individuals such as Mary Seacole and Florence Nightingale, to significant events like the Great Fire of London. In Science we explore seasonal change throughout the year and look further into materials, and plants and animals. Throughout the year we plan launches and landings for children to get hooked onto the topic and also consolidate their learning. We love broadening children's experiences further with professionals coming in to visit and going on school trips.

How we monitor children's progress

Children's progress is monitored throughout lessons and we use a 'keep up, not catch up' approach to learning, ensuring every child is given the appropriate support to reach their full potential in class. Marking children's work will inform next steps and future planning and notes are made regarding progress.

We do half termly phonics assessments to ensure children are on track with their learning

Each term children complete assessments for Writing, Reading and Maths. These assessments are then used to inform planning the next steps for each individual child. They also highlight which pupils need specific interventions to support their learning.

Subject leaders will complete data analysis, book trawls and pupil voice activities to monitor progress.

How you can help your child at home

Communication between home and school is an important part of a pupil's education. Research shows that when parents/carers support their child at home their academic achievement is significantly enhanced.

Ways that you can support your child at home could be listen to your child read, helping with homework and spending quality time developing oracy through conversation.

Your child will get homework sent home each Friday, which needs to be completed and brought back to school by the following Tuesday. This homework will be rotated between Phonics, English and Maths.

Reading enables children to learn facts about the world they live in and opens them up to different ideas, stories and opportunities. It helps them in all aspects of the curriculum and research shows children that read for pleasure achieve more academically. Listening to your child read a few nights a week and asking them questions about what they are reading can make a big difference in their reading ability and their love for reading. Letting your child listen to you read exposes them to new vocabulary and letting them listen to your expression can also increase their love of reading.

Your child will have a reading diary and it is encouraged that they read at home 5 times a week (10-20 minutes at a time) and this should include the phonics decodable book that is assigned to them on the Collins e library. Logins to this resource are inside your child's reading diary.

We hope that you and your child will enjoy a happy and fulfilling time with us. We aim to provide a challenging and stimulating environment, in which children can become motivated, independent learners, who value the contribution of themselves and others. We look forward to working with you to ensure that your child's education has the best possible foundations.